



TAKE A LOOK AT WHAT'S **INSIDE THE GUIDE:**

FRIDA KAHLO HISTORY

SPANISH GLOSSARY

CLASSROOM ACTIVITIES

(with Common Core, Missouri GLE, and National Core Arts Standards)

DISCUSSION QUESTIONS

RESOURCES FOR EDUCATORS

EDUCATOR'S GUIDE

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SYNOPSIS

Inspired by the childhood of legendary Mexican painter Frida Kahlo, Frida Libre is the uplifting story of young Frida who plans to become a doctor and her new friend Alex who secretly wishes to be a wrestler. Thrown together on a science project about metamorphosis, the two go on a delightful journey in this musical performance that features original songs and explores the meaning of transformation, bravery, understanding and acceptance.

DIFFERENCES BETWEEN THE STAGE AND REALITY

Dramatic License is when an author or playwright distorts the facts or alters the sequence of events to suit a story for artistic reasons. Here's how Frida Libre differs slightly from Frida's real life.

The Play

- Frida is the only girl in school.
- Frida and Alex become friends when Alex volunteers to be her partner for a class project.
- Alex sees the bus hit the trolley in the accident.
- Frida refuses to see Alex until he climbs up the tree outside her window.

Real Life

- · When Frida started at the National Preparatory School there were 34 other girls out of 2,000 students.
- Alejandro Gómez Arias was Frida's high school boyfriend at the time of the accident.
- Frida and Alejandro were on their way home from school when the bus they were riding collided with a streetcar.
- · Alejandro refused to see Frida after the accident.

INTERESTING FACTS About Frida Kahlo

- Frieda comes from the German word
 Friede meaning peace. She dropped
 the e from her name around 1935 and
 was known as Frida.
- She told others her birthday was actually three years later than it was to correspond with the Mexican Revolution, which ended dictatorship in Mexico and established a constitutional republic.

 Though a constitution was drafted in 1917, periodic violence continued into the 1930s.
- ✓ Of her 143 paintings, 55 are self-portraits. Her self-portrait "Roots" set an auction record for a Latin American piece of art selling for \$5.6 million dollars.
- Though often defined by art historians as a Mexican Surrealist, Kahlo rejected the label saying, "They thought I was a Surrealist, but I wasn't. I never painted dreams. I painted my own reality."
- Frida Kahlo was honored with a
 U.S. Postage Stamp on June 21, 2001.

CULTURAL Context



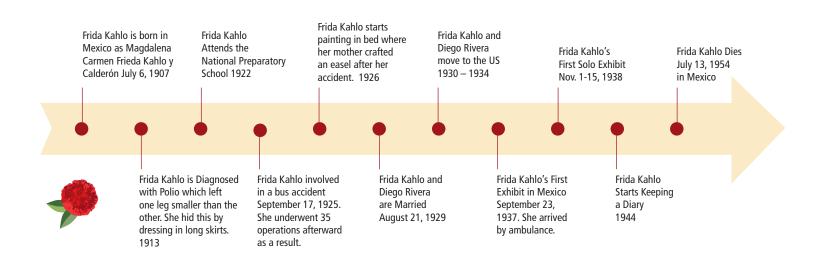
LUCHADORES

Lucha Libre is a style of wrestling in Mexico where competitors typically wear colorful masks, or mascaras, that have historical relevance and reverence in Mexican folk tales. The wrestlers, or luchadores, are almost viewed like superheroes. They have secret identities, storylines and personalities that have been recreated in movies, comic books and action figures.

WHAT ARE THEY SAYING?

Mexico, where *Frida Libre* takes place, is home to the largest Spanish speaking population in the world. The United States is the second. Here are some words you may hear in the play and their English translations.

Arriba	Go	Maestro	Male Teacher
Bienvenida	Welcome	Malo para la pansa	Bad for your stomach
Bueno	Good	Mi nombre es	My name is
Buenos Noches	Good night	Nada	Nothing
Caballeros	Gentleman	Papi	Daddy
Cucaracha	Cockroach	Que?	What?
Damas	Ladies	Que paso?	What Happened?
Hola	Hello	Señor	Mister
La Casa Azul	The blue house	Si	Yes
Los huesos	The bones	Un poquito	A little bit



CLASSROOM Activities



Alex is the only student that takes time to get to know Frida. Have students take the time to get to know some of their classmates better. Ask students to join you in the center of the room. Split off from the group and say, "Come on over if..." and finish the sentence with a statement that is true about you. If it is true for your students, they stand next to you. If not, they remain where they are. One at a time, have the students step out and say their "Come on over if..." statement. Have them notice who moves and who stays during the activity.

REFLECTION QUESTIONS:

- What surprised you?
- · What did you learn about your classmates?

MISSOURI COMMUNICATION ARTS GRADE LEVEL EXPECTATIONS

LS1B K-8 Demonstrate listening behaviors

 $\textbf{LS2A K-8} \qquad \text{Share ideas or experiences verbally or using communication systems}$

COMMON CORE STANDARD

SL.3.1 Engage effectively in a range of collaborative discussions

LISTENING CIRCLE

Frida and Alex become unexpected friends, simply by taking the time to listen to one another. Organize the group in two concentric circles. The people in the inner circle should be face to face with the people in the outer circle. Give everyone the prompt to tell the story of how they met their best friend. Students will have one minute to respond. Their partners can only listen; they cannot interrupt, comment or ask questions. Switch. The listener now shares their response and the speaker listens. Have one circle move over one partner for further prompts.

REFLECTION QUESTIONS:

- What did it feel like to be listened to for a minute?
- · What was it like to talk for a minute?
- How did you know your partner was listening? Or were they?

MISSOURI COMMUNICATION ARTS GRADE LEVEL EXPECTATIONS

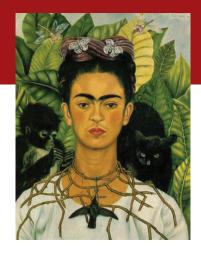
LS1B K-8 Demonstrate listening behaviors

LS2A K-8 Share ideas or experiences verbally or using communication systems COMMON CORE STANDARDS

CL 2.1

SL.3.1 Engage effectively in a range of collaborative discussionsSL.4 K-12 Tell a story with descriptive details, speaking clearly at an

understandable pace.



SELF PORTRAIT

Share a few of Frida Kahlo's self-portraits, and ask what students see. What does Kahlo include in her self-portraits? What seems to be important to her? Why do you think she painted so many self-portraits? Give students paper and art supplies to create a self-portrait. Instruct students to include animals or other items that are important to them. Their portraits can be as realistic or abstract as they want.

MISSOURI COMMUNICATION ARTS GRADE LEVEL EXPECTATIONS

R3A-C K-8 Interpret and explain factual information presented graphically

COMMON CORE STANDARDS

RL.2.7 K-8 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

NATIONAL CORE ARTS STANDARDS

ANCHOR STANDARD #6

Convey meaning through the presentation of artistic work.

ANCHOR STANDARD #7

Perceive and analyze artistic work.

SINGING SCIENCE

Frida and Alex sing a song about los huesos, the bones. In small groups have students write a song about what they're learning in science. If easier, have the students choose a song they already know the tune to and rewrite the lyrics.

MISSOURI SCIENCE GRADE LEVEL EXPECTATIONS

PS1.A.1 Make qualitative observations of the physical properties of objects

NATIONAL CORE ARTS STANDARDS ANCHOR STANDARD #10

Synthesize and relate knowledge and personal experiences to make art.

METROPLAYS.ORG

RESOURCES for Educators

WEBSITES

Frida Kahlo Information and Activity Pack for Teachers from Tate Modern http://www.tate.org.uk/download/file/fid/6303

The Life and Times of Frida Kahlo Parent's Guide from PBS https://www-tc.pbs.org/weta/fridakahlo/guides/parents_guide.pdf

Brain Pop Educators Frida Kahlo Lesson Ideas https://educators.brainpop.com/bp-topic/frida-kahlo/

The Art Story Modern Art Insight: Frida Kahlo http://www.theartstory.org/artist-kahlo-frida.htm http://maskalucha.com/history-of-lucha-libre.aspx http://www.onlineworldofwrestling.com/information/masks/

BOOKS

- Frida Kahlo and the Bravest Girl in the World by Laurence Anholt
- Frida Kahlo and Her Animalitos by Monica Brown
- Me, Frida, and the Secret of the Peacock Ring by Angela Cervantes
- Frida Kahlo: The Artist Who Painted Herself by Margaret Fry
- The Secret Book of Frida Kahlo: a Novel by F. G. Haghenbeck; translated by Achy Obejas
- Frida: A Biography of Frida Kahlo and Frida Kahlo: The Paintings by Hayden Herrera
- · Shaking Things Up: 14 Young Women Who Changed the World by Susan Hood
- Viva Frida by Yuyi Morales
- Me, Frida by Amy Novesky
- Frida Kahlo by Mike Venezia



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MISSION

Inspired by the intelligence and emotional wisdom of young people, we create professional theater, foster inclusive community and nurture meaningful learning through the arts.



















DISCUSSION Questions

- 1. Frida Libre is a musical that takes place in Mexico. What does the music tell you about the culture Frida came from?
- 2. Maestro doubts Frida and Alex will do well on their project. Have you ever had someone doubt your abilities? How did y ou prove them wrong?
- **3.** At first, no one wants to be Frida's partner because she is the only girl in school. Have you ever been excluded because you were different? What did you do about it?
- 4. Alex doesn't expect to find a friend in Frida. Why does he change his mind? Have you ever changed your mind about someone?
- 5. Frida is passionate about science and medicine. What subjects do you enjoy?
- 6. If you could be a super luchador or an imaginary version of yourself, what would they be like?
- 7. Alex and Frida talk a lot about their dreams. What dreams do you have for the future? How can you make those dreams reality?
- 8. Alex and Frida sometimes correct themselves or each other when they think something is "strange," to say that it is "interesting." Why do you think that is?
- 9. Alex overcomes his fear of climbing trees. Have you ever had to overcome a fear to do something that was important to you? How did you do it?
- 10. In the play Frida says, "but, a painter doesn't help people," though in real life she went on to do just that. What are you good at that could help people?